

Thurgoland C.E. School

Behaviour Management
Policy



Introduction

At Thurgoland School we endeavour to promote an atmosphere of care and respect for all members of our community. The standard of conduct expected of our pupils is underpinned by the Christian values upon which the school was founded.

“Learning together in faith and joy` is the proclaimed purpose of this school and this is achieved through an outstanding combination of mutual support and dedicated hard work. Relationships are truly based upon Christian love for all.” SIAS Report

We perceive good behaviour as that which allows us all to co-exist peacefully and happily, allowing effective learning and teaching to take place, which in turn fosters the development of responsible, caring individuals.

The OFSTED Report on the school following the latest inspection praised pupil behaviour and attitude to work.

“Exemplary behaviour is a feature of the classrooms...”

“Pupils’ spiritual, moral, social and cultural development is excellent.”

“They show a very high regard for the care and well-being of others...”

“ The school provides an extremely nurturing environment, which very successfully promotes excellent levels of personal development and well-being as well as outstanding rates of academic progress.”

In order to maintain such standards it is important for staff, parents and pupils to work in partnership towards the achievement of our aims.

The school strives to encourage the following principles in line with our General Aims.

- Enhancement of self-esteem.
- Care and love for others and an awareness of their needs.
- Self discipline and a determination to do what is right.
- Mutual respect and an understanding of differences.
- Equality of opportunity.
- Respect for property and care of the environment.



To encourage good pupil behaviour the following are significant areas for consideration.

Curriculum and Classroom Organisation

Staff aim to:

- Provide a broad, balanced and stimulating curriculum.
- Use a wide range of teaching and learning methods, matching content and delivery as closely as possible to the needs of individual children.
- Value achievement across a broad range of skills and levels of ability.
- Consider the appropriateness of pupil groupings.
- Provide supportive guidance / counselling to promote personal and academic development.
- Conduct weekly “Circle Time” Sessions (see below).
- Provide suitable playground and indoor playtime equipment and games.

“Circle Time”

All classes in school have a weekly “Circle Time” session, this gives the children the opportunity to discuss any worries they may wish to share and consider aspects of school life or social skills in general. All children in the group are given an equal opportunity to speak and all contributions are valued. Activities are frequently based on the SEAL Programme, which is designed to promote social and emotional well being.

Peer Mentors

The School has been involved in an initiative to train pupils in conflict resolution and peer counselling. Trained pupils are available to support younger pupils who request their support to resolve difficulties.

The School Environment

- Consideration is always given to appropriate methods of movement within school to minimise disruption or over - crowding.
- Staff will remain visible to pupils during non-lesson time and where possible be available to respond to any difficulties encountered.
- Pupils and staff are committed to providing welcoming surroundings by:
 - Keeping grounds, buildings and furnishings well cared for and tidy.
 - Creating attractive stimulating displays.
 - Using plants, soft furnishings etc. to create a more homely atmosphere.

Rewards

It is our aim to promote good behaviour by placing an emphasis on praise, reward and appreciation, directed towards all pupils endeavouring to develop caring attributes. Positive attitudes will be encouraged through commendation in class, assembly, through merit awards and house points.

Pupils will be encouraged to perceive a correlation between good behaviour and a happier, comfortable and productive atmosphere.

House Points / Class Rewards

All pupils are allocated to a “house” which are colour names. Pupils can earn house points for good work, conduct, manners, care for others etc. These are recorded on a class sheet on a weekly basis. The Headteacher announces the house point totals each term in Assembly. Each class also has rewards specific to their class – please see below.

Merit Certificates

Individual awards given for work and effort, presented in a special Assembly every fortnight. Pupils receiving certificates have their photographs displayed on a celebration board in the school hall and their name recorded in the Special Mention Book.

Five ”C” Certificates

Individual awards given for conduct, especially care and consideration for others. Presented in Assembly every fortnight, as above pupils receiving certificates have their photographs displayed.

The Special Assembly is also used as an opportunity to celebrate the achievements of classes or groups in all aspects of school life, letters of praise from visitors / members of the public etc. are shared with the whole school



General Rewards

Each class agree their own classroom rules and in conjunction with their teachers draw up a range of age specific awards such as stickers, extra playtime, golden time etc.

The David Marsh Cup

The David Marsh Cup is presented each fortnight to the class who has promoted care and peace throughout the school.

Sanctions

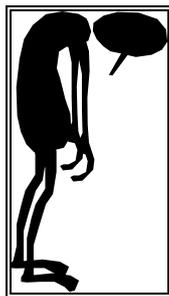
Pupils will be made aware of what is considered unacceptable behaviour and that appropriate punishments will be consistently applied.

The school uses a “Good to be Green” system – all the children have a green card against their name each day. If they need a reminder about their behaviour the green card becomes a yellow warning card. If the pupil doesn’t improve their behaviour then a red card is issued, which represents a 15minute detention. If a pupil receives 3 red cards in any week they are sent to the headteacher who places them on daily monitoring for their behaviour and parents are notified. Pupils who stay green are rewarded through the school rewards system e.g. house points, extra golden time, “Go Green Playtime” etc.

Red cards are issued for:

- Disruption of class, disrespect for others in the working environment.
- A display of bad manners.
- Use of bad language.
- Damage to equipment or the environment.
- Inability to conform to requests made by adults.
- Hurting or bullying other children
- Persistent lack of motivation and inappropriate commitment to work
- Any other actions, which are against the school’s golden rules.

Very rarely where a pupil has failed to respond to other sanctions they may be excluded from school for a fixed period.



Pupil Responsibility

It is our aim to foster in all pupils a sense of self-discipline, which will allow them to make a valuable contribution to school life. Pupils are encouraged to have responsibility for and ownership of the school ethos and environment. Pupils are elected by their peers onto a Student Council. This meets on a regular basis and discusses and acts upon a range of issues, which have been brought to the councillors by other pupils.

Pupils will also act as peer mentors – see above.

A set of “Golden Rules” drawn up and agreed by pupils, is on display in each classroom to act as a reminder of expectations in respect of conduct.

Parental Support

Parents have a significant part to play in the promotion of the good behaviour of their children within school. Working in partnership with staff it is tremendously valuable if they:

- **Support** the principles outlined in the introduction.
- Encourage their children to appreciate that staff are attempting to provide an atmosphere conducive to learning, for their benefit and well being.
- Encourage respect for teachers and adult members of the wider community.
- **Support** the imposition of appropriate sanctions within school.
- Participate in school life where possible.
- Discourage aggressive play and intolerance, avoid children being exposed to violent television / videos etc.

Talk to your children about whether they have received awards / house points etc. and celebrate their achievements. If sanctions have been imposed help children to understand why and encourage them to behave positively.

Staff will always consult with parents if their child is consistently having difficulties co-operating within our Care Policy, and endeavour to work together to find suitable resolutions to any problems.

Our school has a Christian foundation, and therefore we strive to ensure Christian principles influence all aspects of school life.

