

Thurgoland CE Primary School

Learning Together in Faith and Joy

Area of learning: Science - Ourselves

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Processes of reproduction and growth in animals.

Ask and answer questions that help them to become familiar with the life processes that are common to all living things.

Area of learning: History/Geography Where we live

To use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Area of learning: Music Exploring interesting sounds

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of high-quality live and recorded music.

To experiment with, create, select and combine sounds using the inter-related dimensions of music.

**Y1
AUTUMN
All About Me**

Area of learning: Computing

We are treasure hunters

Understand that a programmable toy can be controlled by inputting a sequence of instructions

Develop and record sequences of instructions

Program the toy to follow the sequence

Debug their programs

Predict how their programs will work

We are TV program makers

Use different features of a video camera

Use a video camera to capture moving images

Work together in a group

Discuss their work and think about how it could be improved

Area of learning: PSHE

Health and well-being:

Growing and change – understanding how people's needs change as they grow and age

British Values – classroom rules

Medicines and drugs - know that household products, including medicines, can be harmful if not used properly

Describing, understanding and managing feelings

Keeping physically and emotionally safe

Area of learning: Art - Self-portraits

To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To know about the work of a range of artists such as Henri Matisse, describing the differences and similarities between different practices and disciplines, and making links to their own work.



Area of learning: RE

The creation story. Does God want Christians to look after the world? Retell the Christian creation story. Explore how this influences how Christians behave towards nature and the environment.

Christmas story. What gift would I have given Jesus if he had been born in my town? Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

Area of learning: P.E.

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

To participate in team games, developing simple tactics for attacking and defending

To perform dances using simple movement patterns.