

Area of learning: Science**Plants and Our Environment**

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

identify and describe the basic structure of a variety of common flowering plants, including trees.

observe and describe how seeds and bulbs grow into mature plants
find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Materials

distinguish between an object and the material from which it is made

identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

describe the simple physical properties of a variety of everyday materials

compare and group together a variety of everyday materials on the basis of their simple physical properties.

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Working Scientifically

asking simple questions and recognising that they can be answered in different ways

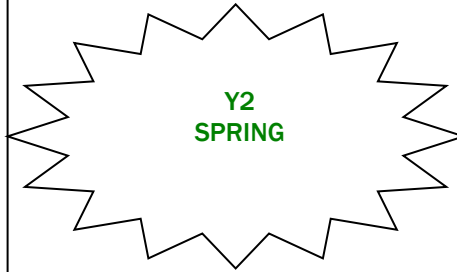
observing closely, using simple equipment

performing simple tests

identifying and classifying

using their observations and ideas to suggest answers to questions

gathering and recording data to help in answering questions.

**Area of learning: DT****Planters****Design**

design purposeful, functional, appealing products for themselves and other users based on design criteria

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate

explore and evaluate a range of existing products

evaluate their ideas and products against design criteria

Area of learning: Art

Learn about the work of a range of artists, craft makers and designers such as Vincent Van Gogh and Henry Moore

describe the differences and similarities between different practices and disciplines, and making links to their own work

Use sculpture to develop and share their ideas, experiences and imagination

Area of learning: History
Sheffield and It's Steel

the lives of significant individuals in the past who have contributed to national and international achievements.

significant historical events, people and places in their own locality. (Samuel Fox)

Area of learning: Geography
Our Environment
Forest School

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Area of learning: Music
What's the Score? Exploring Instruments and Symbols

play tuned and untuned instruments musically
listen with concentration and understanding to a range of high-quality live and recorded music
experiment with, create, select and combine sounds using the inter-related dimensions of music.

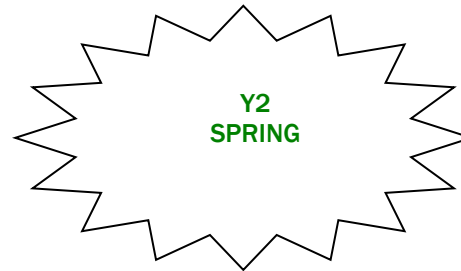
Area of learning: Computing
Taking Better Photos
Researching a Topic

use logical reasoning to predict the behaviour of simple programs

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Area of learning: R.E.

How special is the relationship Jews have with God?
Understand how celebrating Passover and keeping Kashrut help Jews show God how they value their special relationship with Him.

Is it true that Jesus came back to life again?
Retell the Easter story. Understand what the resurrection means for Christians.

Area of learning: P.E.
Aiming and Making up Rules

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

participate in team games, developing simple tactics for attacking and defending

perform dances using simple movement patterns.

Area of learning: P.S.H.E.

Relationships

Friendship & Cooperation

Respecting differences

British Values: Equality respect and tolerance

Health & Wellbeing

Growing and changing

Managing and expressing feelings

E-safety

Use the internet safely.

Keep personal information private

Identify where to go for help and support

- Trip to Magna
- Forest School
- Gardening