

Area of learning: History
The Victorians

Learn about the lives of significant individuals in the past who have contributed to national and international achievements
compare aspects of life in different periods for example, Mary Seacole and Florence Nightingale

know where the people and events they study fit within a chronological framework

identify similarities and differences between ways of life in different periods

use a wide vocabulary of everyday historical terms

events beyond living memory that are significant nationally or globally – Victorian inventions and achievements

Area of learning: Art

designing and applying a finish

use a range of materials creatively to design and make products

Area of learning: R.E.

How important is it for Jewish people to do what God has asked them to do? Understand the special relationship between Jews and God and the promises they make to each other.

What is the best way for a Jew to show commitment to God? Learn and understand ways that Jews show their commitment to God.

Area of learning: Geography

name and locate the world's five oceans

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use simple compass directions (North, South, East and West)

The location of hot and cold areas of the world in relation to the Equator and North and South Poles

Area of learning: Science
Forces

compare how things move on different surfaces

Working Scientifically

asking simple questions and recognising that they can be answered in different ways

observing closely, using simple equipment

performing simple tests

identifying and classifying

using their observations and ideas to suggest answers to questions
gathering and recording data to help in answering questions.

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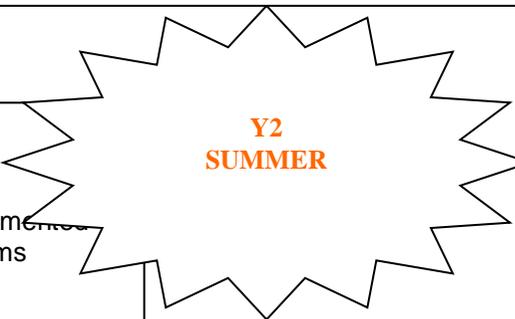
Area of learning: Computing
Collecting Clues- Collecting Data

understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

create and debug simple programs

use logical reasoning to predict the behaviour of simple programs

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies



Y2
SUMMER

Area of learning: P. E.
Hitting, Aiming and Small Sided Games

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

participate in team games, developing simple tactics for attacking and defending

perform dances using simple movement patterns.

Area of learning: Music
Rain, rain go away
Exploring timbre, tempo and dynamics

play tuned and untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music.

Area of learning: P.S.H.E

Health and Wellbeing

Medicines, drugs and illness

Personal hygiene and keeping myself healthy

Money week – the role of money in pupils' lives

Area of learning: DT

Vehicles

Design

design purposeful, functional, appealing products for themselves and other users based on design criteria

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

explore and evaluate a range of existing products

evaluate their ideas and products against design criteria



- Victorian Seaside & School Day with Miss Lily.
- Vehicle Racing