

Area of Learning: History – Egyptians

understand the achievements of the earliest civilizations
recognise the influence of ancient Egypt on the modern world

develop a chronologically secure knowledge and understanding of British and world history

note connections, contrasts and trends over time and develop the appropriate use of historical terms

address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance

understand how our knowledge of the past is constructed from a range of sources

Area of Learning: P.E. Striking and Fielding, Athletics, Dance and Gymnastics

use running, jumping, throwing and catching in isolation and in combination

play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

develop flexibility, strength, technique, control

perform dances using a range of movement patterns

compare their performances with previous ones and demonstrate improvement to achieve their personal best

Y3 Egypt: travelling to ancient and modern Egypt



Area of learning: Geography

extend their knowledge and understanding beyond the local area

know the location and characteristics of a range of the world's most significant human and physical features

locate the world's countries using maps

know key physical and human characteristics, countries, and major cities

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Egypt

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Area of Learning: Music The Class Orchestra

use their voices and playing musical instruments with increasing accuracy, fluency, control and expression

improvise and compose music for a range of purposes

listen with attention to detail and recall sounds with increasing aural memory

appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

develop an understanding of the history of music.

develop understanding of melodic phrase

Area of Learning: Art/DT - Egyptian art and Photo frames

create sketch books to record their observations and use them to review and revisit ideas

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay, papyrus

understand the impact of great artists, architects and designers in history

use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

generate, develop, model and communicate their ideas through discussion and annotated sketches

select from and use a wider range of tools and equipment to perform practical tasks

select from and use a wider range of materials and components, including construction materials and textiles according to their functional properties and aesthetic qualities

investigate and analyse a range of existing products

evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

understand how key events and individuals in design and technology have helped shape the world

apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Area of learning: Computing

We are presenters:

gain skills in shooting live video, such as framing shots, holding the camera steady, and reviewing

edit video, including addition of narration and editing clips by setting in/out points

understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length

We are network engineers:

understand the physical hardware connections necessary for computer networks to work

understand some features of internet protocols

understand some diagnostic tools for investigating network connections

develop a basic understanding of how domain names are converted to IP addresses

Area of learning: PSHE

E-safety

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

learn about how to use the web and emailing safely

Feelings of loss, separations and relationships

understand their feelings and recognise their own needs.

recognise and be sensitive to the needs and feelings of others. To know their right to be cared for.

understand how people feel after experiencing loss or separation

develop confidence in talking to the class.

begin to understand the difference between temporary and permanent loss. To have the confidence to seek help

know that taking responsibility for their own feelings is a part of being healthy.

British Values

Respect and tolerance - discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality

Friendships

I am a good friend because...

What makes a good friend?

British values

Individual liberty - Promote respect for individual differences, self knowledge, self esteem and self confidence. How can I value my friends?

Area of Learning: Modern Foreign Languages - French

listen attentively to spoken language and show understanding by joining in and responding

listen and respond to simple rhymes and songs

recognise and respond to sound patterns and words

perform simple communicative tasks using single words, phrases and short sentences

listen attentively and understand instructions, everyday classroom language and praise words

recognise some familiar words in written form

make links between some phonemes, rhymes and spellings, and read aloud familiar words

experiment with the writing of simple words

locate country/countries where the language is spoken

identify social conventions at home and in other cultures

Area of learning: RE

Learning to retell the Bible stories when miracles have happened.

What is 'good' about Good Friday? Recall key events in the Easter story. Understand why Jesus' crucifixion symbolises hope for Christians.