



Area of learning: Science - Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Area of learning: Computing

We are market researchers/interface designers

To create a set of goof survey questions

To analyse the data obtained from a survey

To work collaboratively to plan questions

To conduct an interview or focus group

To analyse and interpret the information obtained from interviews or a focus group

To present their research findings

Music – Performing together

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Art – Nordic Art

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing with a range of including clay

Learn about significant artists

Area of learning: History – Anglo- Saxons and Vikings

Anglo-Saxon invasions, settlements and kingdoms: place names and village life; The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor; Viking raids and invasion

Understand connections between local, regional, national and international history

Understand how there are contrasting arguments and interpretations of the past and learn about causes and consequences, similarities and differences

Answer and ask historical questions

Select and organise relevant historical information using a range of sources and create detailed accounts of events during this period

PE – Games/ Dance

Use running, jumping, throwing and catching in isolation and in combination

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

Develop flexibility, strength, technique, control and balance

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Perform dances using a range of movement patterns

Area of learning: RE

Is anything ever eternal?

Learning to evaluate the different beliefs about eternity and to understand the Christian perspective on this.

Is Christianity still strong religion 200 years after Jesus was on Earth?

Learning to examine the influences Christianity has in the world and evaluate whether it is a strong religion.

Area of learning: French

Understand the main points in a spoken story, song or passage

Understand longer and more complex phrases or sentences

Engage in conversations and perform them in front of others

Ask and answer questions

Read and understand the main points and some detail from a short written passage

Match sound to sentences and paragraphs

Write sentences on a range of topics using a model

Compare attitudes towards aspects of everyday life

Recognise and understand some of the differences between French and British culture

Develop the accuracy of pronunciation and intonation

Area of learning: PSHE

Going for Goals

To understand how to give and receive constructive criticism

To be able to recognise my own potential and be able to set realistic goals

Good to be me

To recognise triggers that make me angry

To understand my feelings and learn how to manage them

To learn how to feel positive when things go wrong

To be able to explain feelings even when I have mixed feelings

I accept myself for who I am and what I am