

Thurgoland CE Primary

Pupil Premium Grant Expenditure(PPG) Report to Parents 2016/ 2017

Background

The Pupil Premium Grant is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil over a rolling six year period.

Pupil Premium Spending

Individual schools are held accountable for how the money is spent and must decide how best to allocate the funds in order meet the needs of groups and individuals.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that all children achieve their potential. Pupil premium money helps us to maintain and provide a high level of additional support for our children.

Through targeted interventions delivered by teachers and teaching assistants we are working to eliminate barriers to learning and ensure that all pupils make good progress. The progress of individuals and groups is tracked rigorously and interventions are reviewed regularly to assess their effectiveness.

Pupil premium funding is also used to further enrich the curriculum to ensure all pupils are engaged in their learning and to enable eligible pupils to access extra-curricular activities to support their personal development.

Number of pupils and pupil premium grant (PPG) received 2015/2016

Total number of pupils on roll	213
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible	21
Total amount of PPG received	£31,552

**Pupil Premium Grant 2015 2016
Spending**

Purpose of Support	To raise attainment of pupils eligible for pupil premium To raise aspirations and increase engagement of pupils through ensuring access to wider opportunities such as art, music and sport
Allocation	<ul style="list-style-type: none"> • Maintain high adult / child ratio through school • One to one and focused group work delivered by teacher • One to one and small group teaching to prepare for end of year tests for year 6 pupils • Teaching assistant support • Training of teachers to ensure high quality teaching across the curriculum • Funding for extra-curricular activities including visits, music lessons • Subsidising the cost of school trips including residential visits • Enhancing the curriculum through visitors to school and resourcing theme days • Funding for extra-curricular activities • Training for teachers and teaching assistants in child mental health
Impact of support	<p>21 pupils received pupil premium funding in 2015 2016</p> <p style="text-align: center;">Attainment and Progress</p> <p>Progress Throughout the school, the percentage of Pupil Premium pupils making expected progress over the academic year 15/16 was: Reading 77% Writing 73% Maths 86%</p>

The percentage of Pupil Premium pupils making better than expected progress over the academic year 15/16 was:

Reading 27%

Writing 59%

Maths 54.5%

Phonics

All Pupil Premium pupils achieved the expected standard in the Year 1 phonics test.

Key Stage 1

All Pupil Premium pupils achieved expected levels in reading, writing and maths at the end of year 2.

Key Stage 2

Five out of the 8 Pupil Premium pupils in year 6 achieved the expected level in reading, 6 out of 8 in writing and 5 out of 8 in maths.

Two of the pupils who did not achieve the expected level in reading, writing and maths had special educational needs.

Broader Outcomes

All Pupil Premium pupils in years 1 to 6 were involved in at least one extra-curricular activity during the last academic year, with the majority of having participated in more than one activity.

Attendance of pupil premium pupils was 96.6% in the academic year 15/16.

All pupils enjoyed theme days and visitors to school which enriched the curriculum and ensured that pupils enjoyed and were engaged in their learning.

Number of pupils and pupil premium grant (PPG) received 2016/2017

Total number of pupils on roll	213
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible in financial year 16/17	22
Total amount of PPG received	£32,520

Objective	Action	Allocation
To increase the rate of progress for pupil premium pupils to be at least in line with non-pupil premium children in English and maths	One to one and small groups boosting delivered by teachers– maths and English	£22, 000
	Teaching Assistant support: <ul style="list-style-type: none"> • Access to TA support in English and maths lessons • Delivery by TAs of interventions including speech therapy and Lego therapy • Daily pastoral support from TAs 	
	Resources to support learning including the school portal to increase parental involvement	
To raise aspirations and increase motivation and self-confidence of Pupil Premium pupils	Training – behaviour and mental health training for TAs and teachers	£1000
	Subsidise cost of school visits, including residential trips	£1600
	Access to wider opportunities - music lessons – clubs – sports competitions <ul style="list-style-type: none"> • Transport to sports events • Increase access to music lessons • Increase range of clubs on offer - cost of staffing/ outside agency to provide clubs 	£300 £1000 £1000
	Resources to fund theme days	£1400
		Total:£32,500

Pupil Premium Grant 2016 2017
Identified barriers to educational achievement

The following have been identified as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- Parental engagement - especially regarding attendance at information and workshop evenings and completion of homework
- Pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning
- Behaviour – pupils with specific social and emotional needs which affect their learning

Allocation

- Maintain high adult / child ratio through school
- One to one and focused group work delivered by teacher
- Boosting delivered by teachers to prepare for end of key stage tests
- Teaching assistants provide extra pastoral support
- Teaching assistants to provide one to one support in class to increase progress in maths and English
- Teaching assistants to provide interventions for example speech therapy, Lego Therapy, Precision Teaching, Same Day Intervention
- Funding for extra-curricular activities including music lessons
- Subsidising the cost of school trips including residential visits
- Ensure participation in sports competitions by providing transport
- Enhancing the curriculum through visitors to school and resourcing theme days
- Funding for a wide range of after school clubs
- Funding for extra resources to support the teaching of English and maths
- Training for teachers and teaching assistants in child mental health/ behaviour

How will the school measure the impact of the Pupil Premium?

- To monitor progress on attainment, termly analysis of data will include pupil premium groups.
- The termly and annual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.
- Review meetings will take place termly and will include a member of the senior leadership team, teachers and teaching assistants. Regular information will be provided to parents.
- The school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and progress can be made towards individual targets.
- Pupil Premium Funding and the impact of this is a regular agenda item at governing body meetings.

Dates of next reviews of Pupil Premium strategy

December 2016, March 2017, July 2017