

# Thurgoland CE Primary School

Learning Together in Faith and Joy

Year 6  
Summer Term

## Geography

### Exciting Eastern Europe

Understand geographical similarities and differences through the study of human and physical geography. Look at the physical geography of East Europe, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Examine the human geography of Eastern Europe, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Science

### Light and the eye

Recognize that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## PE

### Schemes: Real PE and iMoves

#### Games

Through our Real PE units we will look at health and fitness skills and personal skills. These units will focus on static balance, coordination both in movement and with equipment and agility with equipment.

#### End of year performance

Children will take part in the end of year performance using a range of movements within dance sequences.

#### Kingswood Residential

Take part in outdoor and adventurous activity challenges both individually and within a team

## Music

### Scheme: Charanga

#### Units: Class orchestra – Ukulele, The music of Carole King, Western Classical music and recap of previous genres covered this year.

Improvise and compose music for a range of purposes using the inter-related dimensions of music.

Listen with attention to detail and recall sounds with increasing aural memory.

Use and understand staff and other musical notations.

Learn to listen, appraise and recognise styles, find the pulse, recognise instruments, listen, discuss all dimensions of music.

Musical activities to include games to internalise, understand and feel, know how the dimensions of music work together. Exploring the link between sound and symbol. Singing and learning about singing and vocal health. Continue to learn about working in a group/band/ensemble. Playing a classroom/band instrument in a group/band/ensemble.

Explore the link between sound and symbol. Composition to create your own responses, melodies and rhythms and record them in some way. Explore the link between sound and symbol. Performing and sharing in the class.

#### End of year production

To learn a variety of different songs and dances.

## Art

### Franz Marc – abstract animals

To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

About great artists, architects and designers in history.

## RE

### Schemes: Understanding Christianity and Discovery RE

#### Does belief in Akhirah (life after death) help Muslims lead good lives?

We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.

Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.

## PSHE

### Substance Misuse

To identify some drugs and which are legal and illegal and their effects.

To understand the effects of smoking on your lungs and other physical problems caused by smoking.

To understand how to respond to peer pressure.

To understand different situations we may find ourselves in and how to respond.

### British Values

Respect for democracy and support for participation in the democratic process.

Respect for the basis on which the law is made and applies to England.

Support for equality of opportunity for all.

To understand about respect for and tolerance of different faiths and religions and other beliefs.

## Modern Foreign Languages: French

Understand the main points in a spoken story, song or passage.

Understand longer and more complex phrases or sentences.

Engage in conversations and perform them in front of others.

Ask and answer questions.

Read and understand the main points and some detail from a short written passage.

Match sound to sentences and paragraphs.

Write sentences on a range of topics using a model.

Compare attitudes towards aspects of everyday life.

Recognise and understand some of the differences between French and British culture.

Develop the accuracy of pronunciation and intonation.

## DT

### Cooking and Nutrition

#### Chicken and Pork schnitzel

Understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

To be able to prepare meat in a variety of ways.

## Computing

### We are app developers/marketers

To become familiar with another programming toolkit or development platform.

To import existing media assets to their project.

To write down the algorithms for their app.

To program, debug and refine the code for their app.

To thoroughly test and evaluate their app.