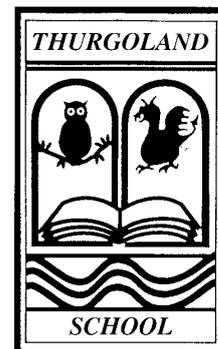


## Thurgoland CE Primary

### Pupil Premium Grant Expenditure( PPG) Report to Parents 2018/ 2019



#### Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil over a rolling six year period.

#### Pupil Premium Spending

Individual schools are held accountable for how the money is spent and must decide how best to allocate the funds in order meet the needs of groups and individuals.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that all children achieve their potential.

Pupil premium money helps us to maintain and provide a high level of additional support for our children. Through targeted interventions delivered by teachers and teaching assistants we are working to eliminate barriers to learning and ensure that all pupils make good progress. The progress of individuals and groups is tracked rigorously and interventions are reviewed regularly to assess their effectiveness. Pupil premium funding is also used to further enrich the curriculum to ensure all pupils are engaged in their learning and to enable eligible pupils to access extra-curricular activities to support their personal development.

## Pupil Premium Report review 2017 2018

Number of pupils and pupil premium grant (PPG) received 2017/2018	
Total number of pupils on roll	211
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible in financial year 17/18	18
<b>Total amount of PPG received</b>	<b>£24 760</b>

Objective	Action	Allocation
To increase the rate of progress for pupil premium pupils to be at least in line with non-pupil premium children in English and maths	One to one and small groups boosting delivered by teachers in maths and English	£15, 000
	Teaching Assistant support: <ul style="list-style-type: none"> <li>• Access to TA support in English and maths lessons</li> <li>• Delivery by TAs of interventions including speech therapy and Lego therapy</li> <li>• Daily pastoral support from TAs</li> </ul>	
To ensure mental health and well-being of pupil premium pupils	Support from outside agencies including educational psychologist	£2000
	Subsidise cost of school visits, including residential trips	£1600
	Thrive programme to support pupils' mental and emotional well-being	£2256
	Access to wider opportunities - music lessons – clubs – sports competitions <ul style="list-style-type: none"> <li>• Transport to sports events</li> <li>• Increase access to music lessons</li> <li>• Increase range of clubs on offer - cost of staffing/ outside agency to provide clubs</li> </ul>	£300 £1000 £1000
	Resources to fund theme days	£1400
		<b>£24 556</b>

**Pupil Premium Grant 2017 2018**  
**Identified barriers to educational achievement**

The following have been identified as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- Parental engagement - especially regarding attendance at information and workshop evenings and completion of homework
- Some pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning
- Pupils with specific social and emotional needs which affects their well-being, enjoyment of school and their progress and attainment

**Allocation**

- Maintain high adult / child ratio through school to support mental health and emotional well-being inside and outside of the classroom
- One to one and focused group work delivered by teacher
- Boosting delivered by teachers to prepare for end of key stage tests
- Teaching assistants to provide one to one support in class to increase progress in maths and English
- Teaching assistants to provide interventions for example speech therapy, Lego Therapy, same day interventions
- Funding for extra-curricular activities including music lessons and after school clubs
- Subsidising the cost of school trips including residential visits
- Ensure participation in sports competitions by providing transport
- Enhancing the curriculum through visitors to school and resourcing theme days
- Funding for extra resources to support the teaching of English and maths
- Training for teachers and teaching assistants in child mental health/ behaviour
- Training in Thrive programme in Spring term

**How will the school measure the impact of the Pupil Premium?**

- To monitor progress on attainment - termly analysis of data will include pupil premium groups.
- The termly and annual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.
- Pupil voice and regular monitoring activities undertaken by the SLT and SENDco will assess progress towards individual pupils' social and emotional targets termly and will inform review meetings
- Review meetings will take place termly and will include a member of the senior leadership team, teachers and teaching assistants. Regular information will be provided to parents.
- The school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- When selecting pupils for Pupil Premium target groups, the school will look at all

pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and progress can be made towards individual targets.

- Pupil Premium Funding and the impact of this is a regular agenda item at governing body meetings.

### **Review of Pupil Premium Strategy 2017 2018**

20 – 22 children received pupil premium funding in 2017 2018. Changes due to pupil mobility within the year.

#### **Attainment and Progress**

##### **Attainment**

Percentage pupils reaching expected levels for their year group is as follows:

Reading 75%

Writing 80%

Maths 65%

Percentage of pupil premium pupils working at greater depth is as follows:

Reading 5%

Writing 5%

Maths 15%

##### **Phonics**

All Pupil Premium pupils achieved the expected standard in the Year 1 phonics test.

##### **End of Key Stage 1 Results**

Of the 2 pupil premium pupils in year 2, 1 achieved expected levels in writing and maths

##### **End of Key Stage 2 Results**

3 of the 4 pupil premium pupils achieved expected levels in reading, writing and maths.

1 pupil premium pupil achieved expected in reading.

##### **Progress**

Throughout the school, the percentage of pupil premium pupils making expected progress over the academic year 17/18 was:

Reading 80%%

Writing 80%

Maths 80%

The percentage of Pupil Premium pupils making better than expected progress over the academic year 17/18 was:

Reading 10%

Writing 10%

Maths 5%

##### **Broader Outcomes**

95% of pupil premium pupils from Class R to 6 were involved in at least one extra-curricular activity during the last academic year, with the majority having participated in more than one activity. A wide range of activities were on offer: sports, eco club, knitting, running, STEM, gardening, art, cheerleading, yoga, choir and music.

All Pupil Premium pupils in years R to 6 attended at least one sports competition – sports included running, athletics, hockey, rounders, rugby, football and hi-five.

All pupils enjoyed theme days and visitors to school which enriched the curriculum and ensured that pupils enjoyed and were engaged in their learning. This has included trips to the theatre, an art gallery and museums. 50% of pupil premium pupils from Year 2 to 6 have small group music tuition or whole class ukulele or recorder lessons. Attendance of pupil premium pupils was 95% in the academic year 17 / 18.

**Number of pupils and pupil premium grant (PPG) received 2018/2019**

Total number of pupils on roll	200
Amount of PPG to be received per pupil	£1300 Free School Meals £1900 Looked after children
Number of pupils eligible in financial year 18/19	17
<b>Total amount of PPG received</b>	<b>£33,600</b>

Objective	Action	Allocation
To increase the rate of progress for pupil premium pupils to be at least in line with non-pupil premium children in English and maths	One to one and small groups boosting delivered by teachers– maths and English	£26, 775
	Additional teaching assistant support: <ul style="list-style-type: none"> <li>• Access to TA support across the curriculum</li> <li>• Delivery by TAs of interventions including speech therapy and Lego therapy</li> <li>• Daily pastoral support from TAs including Thrive strategies if appropriate</li> </ul>	
To ensure that pupil premium pupils have their emotional and social needs met.	Embed Thrive Approach across school <ul style="list-style-type: none"> <li>• Cover costs for staff training 3 staff are Thrive practitioners, a further 2 staff will be trained and will become licensed practitioners this year.</li> <li>• Annual subscription to Thrive approach toolkit which supports teachers in assessing pupils emotional well-being and producing an action plan</li> <li>• Purchase resources to support teachers in delivering the emotional and mental programme</li> </ul>	£2100
	Additional training in emotional and mental health delivered by educational psychologist	£600
	Subsidise cost of school visits, including residential trips	£1000
	Access to wider opportunities - music lessons – clubs – sports competitions <ul style="list-style-type: none"> <li>• Transport to sports events</li> </ul>	£300

	<ul style="list-style-type: none"> <li>• Increase access to music lessons</li> <li>• Increase range of clubs on offer - cost of staffing/ outside agency to provide clubs</li> </ul>	<p>£800</p> <p>£800</p>
	Resources to fund theme days	£1200
		Total: £33, 675

**Pupil Premium Grant 2018 2019**  
**Identified barriers to educational achievement**

The following have been identified as barriers for some of the pupils currently in receipt of Pupil Premium:

- Pupils with specific social and emotional needs affects their well-being, enjoyment of school and their progress and attainment
- Some pupils who are in receipt of Pupil Premium are also on the SEND register for cognition and learning, social and emotional development
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
- Attendance
- Parental engagement - especially regarding attendance at information and workshop evenings and completion of homework

**Allocation**

- Staff training to embed Thrive programme
- Parent workshops and information evenings to inform them of the Thrive Approach
- Using the Thrive toolkit, analysis of PP pupils in need of support with emotional and mental health to be undertaken
- Teachers and teaching assistants to produce Thrive action plans for identified pupils
- Regular meetings with parents to review progress towards Thrive action plan or support plan targets and ascertain parents views
- Strive to maintain high adult / child ratio through school to support mental health and emotional well-being inside and outside of the classroom
- SENDCo to support teachers in working with pupil premium children who are also on the SEND register
- One to one and focused group work delivered by teacher
- Boosting delivered by teachers to prepare for end of key stage tests
- Teaching assistants to provide one to one support in class to increase progress in maths and English
- Teaching assistants to provide interventions for example speech therapy, Lego Therapy
- Funding for extra-curricular activities including music lessons and after school clubs
- Subsidising the cost of school trips including residential visits
- Ensure participation in sports competitions by providing transport
- Enhancing the curriculum through visitors to school and resourcing theme days
- Training for teachers and teaching assistants in child mental health/ emotional well-being and behaviour to be delivered by educational psychologist
- When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and progress can be made towards individual targets.

**How will the school measure the impact of the Pupil Premium?**

- Teachers, teaching assistants, SENDco and SLT will monitor progress of pupil premium

children towards emotional well-being targets on support plans or Thrive action plans where needed.

- All staff will monitor progress and attainment of PP groups in reading, writing, maths, science and foundation subjects termly.
- SLT, SENDCo, teachers and teaching assistants will review progress and adjust or set further targets. Regular review of progress and attainment will allow for the early identification of need, and ensure support and appropriate intervention is in place.
- Regular feedback will be gathered from parents as part of the monitoring and review progress.
- The school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase.
- Pupil Premium Funding and the impact of this is a regular agenda item at staff and governing body meetings.

**Dates of reviews of Pupil Premium Strategy 2018 2019: December 2018, March 2019, July 2019**